

School Governing Council





It takes a whole village
to raise a child.

African Proverb
<Akan>



SGC leads towards

Shared Responsibility

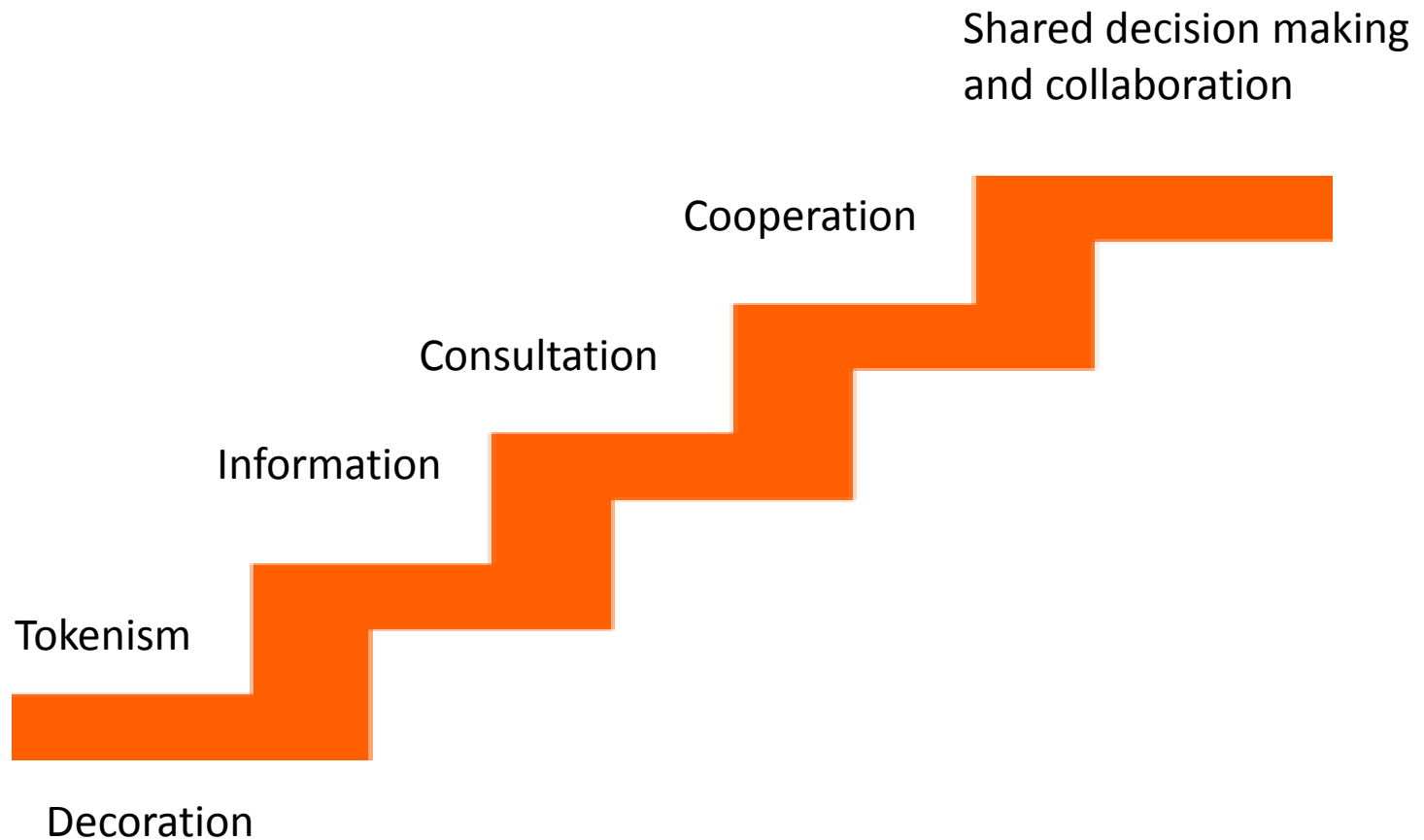
- Leadership-as-partnership
 - Distributing powers and responsibilities of leadership
 - Developing a Community of leaders

a FUNCTIONAL SGC results to:
SHARED ACCOUNTABILITY



- Shared vision
- Clear distribution of responsibilities
- Acceptance of results

Levels and Degrees of Community Participation



A School Governing Council is a Policy Making body

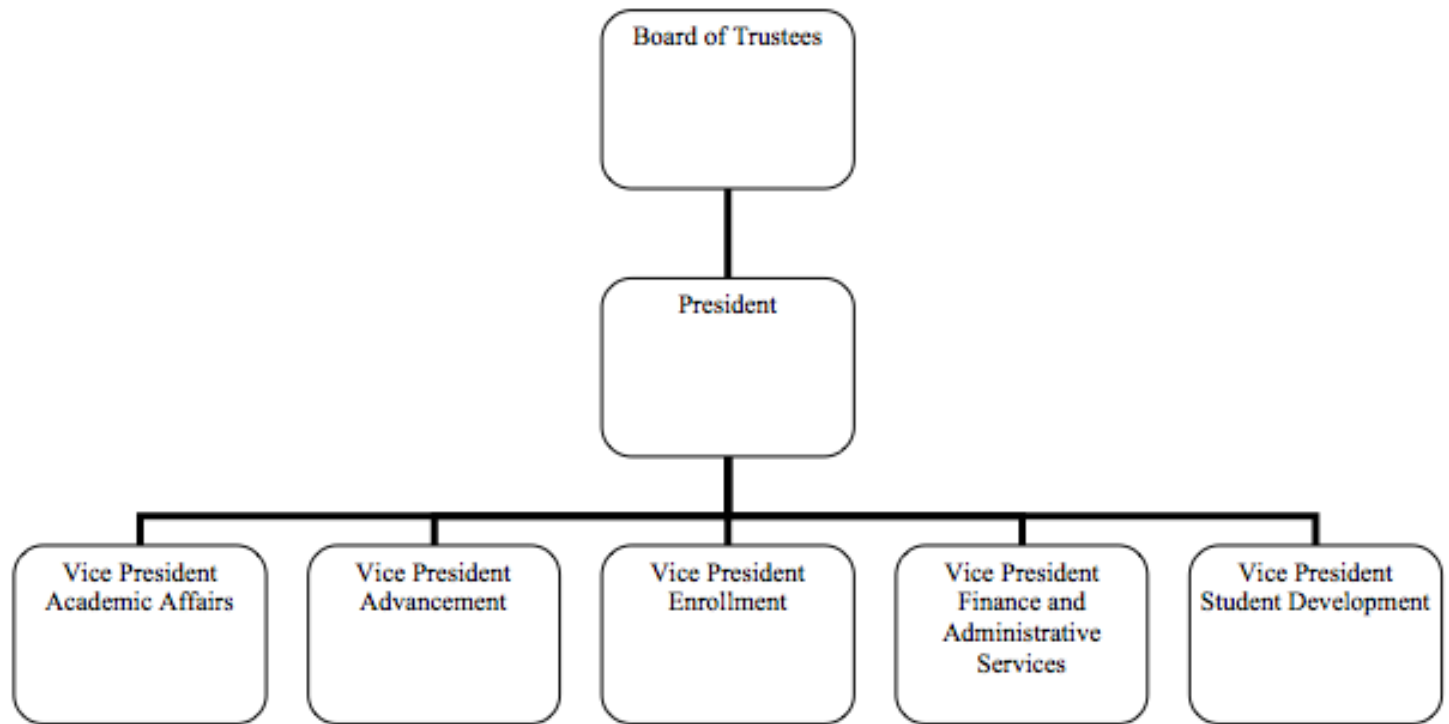
A **policy** is a [system](#) of [principles](#) to guide decisions and achieve. A policy is a statement of intent, and is implemented as a procedure or protocol.



School Governing Council

Determines general policies on:

- student welfare, discipline well-being
- Development and implementation of SIP
- Monitoring and evaluation of the SIP implementation
- Reporting progress of the SIP implementation to the SDS and the community
- Management of council resources



The SGC can be compared to a Board of Trustees of a school and a corporation.

It sets policies on discipline and student welfare.

The School Principal is the CEO, Manager, Chief Operating Officer.

What the SGC is not



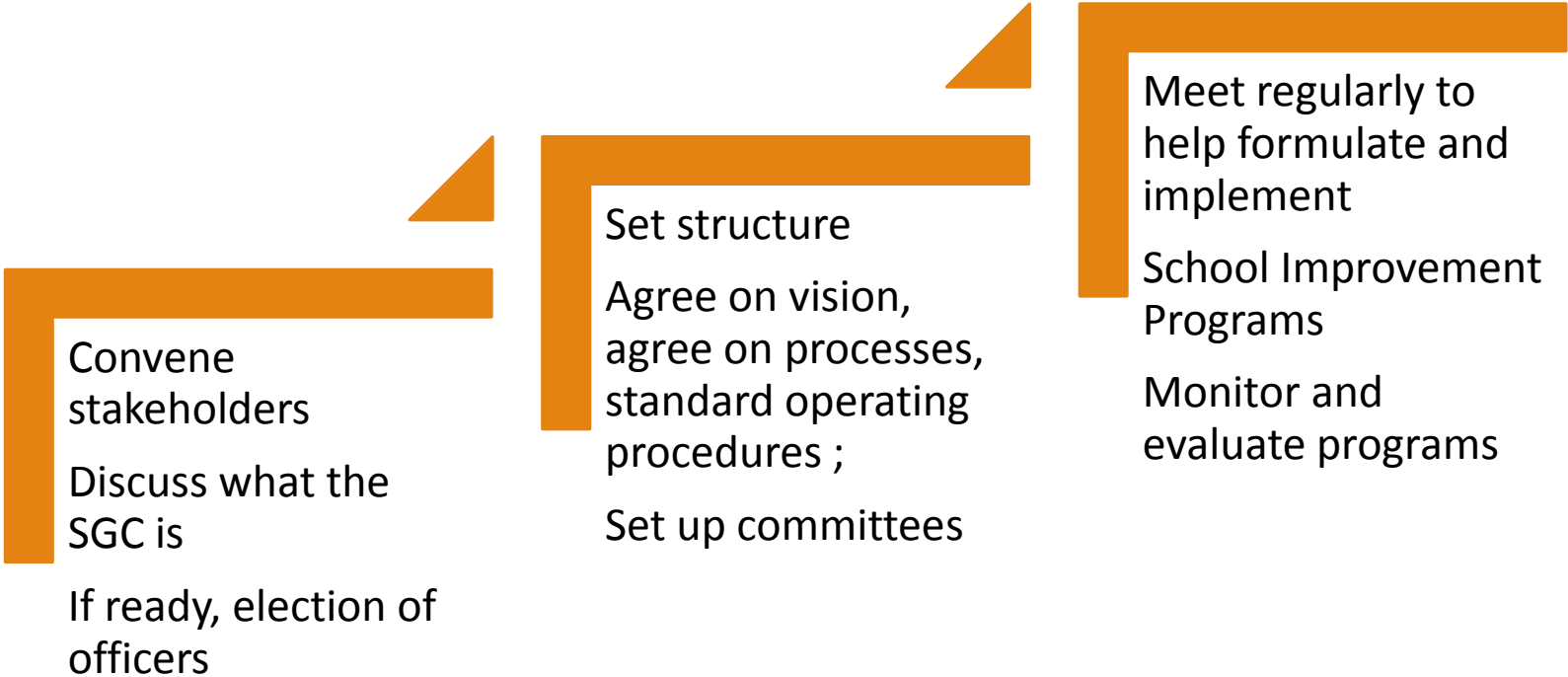
- Should not directly manage the schools because it is the responsibility of the School Head
- Power and responsibilities is vested on the SGC as a body and not on individual members.
- Conduct financial transactions through the School Head.
- Should not enter into any contract for and in behalf of the school.
- Decisions of SGC should conform to the policies and regulations of DepED

The School Governing Council is not a Parent-Teacher Association.

- A PTA is an association of teachers and parents with children who are enrolled in a school.
- A PTA is a forum for discussions on school problems and how they can be solved.
- The SGC has different membership and functions.



SGC Installation/Operation



Convene
stakeholders

Discuss what the
SGC is

If ready, election of
officers

Set structure

Agree on vision,
agree on processes,
standard operating
procedures ;

Set up committees

Meet regularly to
help formulate and
implement

School Improvement
Programs

Monitor and
evaluate programs