

## MELC: Learning to use pronouns as substitute for nouns

### I. WHAT I NEED TO KNOW:

Good morning! How are you today? Today is another day to learn something new.

Our lesson for today will be about pronouns. We will learn how to make use of pronouns in sentences. We will learn how pronouns take the place of nouns.

I hope that you will learn a lot from the lesson that I have prepared for you today.



### II. WHAT'S NEW:

We will begin our lesson with this song.

If you do not know the tune of the song, it is all right. You may just want to read it . Or sing it, together with your mother or father, lolo or lola.



*It's I, It's I, It's I*

*Who help build the universe (sing 3 x , while pointing to yourself)*

*It's you, it's you, it's you*

*Who help build the universe ( sing 3x , while pointing to a person who is with you inside the house)*

*It's we, it's we, it's we*

*Who help build the universe ( sing 3x , while pointing to the people around you inside the house).*

*It's I ( point to yourself)*

*It's you (point to a person who is with you inside the house)*

*It's we ( point to the people around you)*

*who help build the universe.*

Did you enjoy the song? Try to memorize the song. It will help you remember our lesson for today.

Answer the following questions. You can write your answers in your notebooks.

1. Who will help build the universe?
2. Who is the **I** in the song?
3. Who is the **you** in the song?
4. Who could be the “**we**” in the song?
5. How can you help build the universe?

### **III. WHAT IS IT.**

Were you able to answer the questions correctly?

The words I, you and we, are examples of pronouns.

**Pronouns** are words that are used to take the place of nouns.

They are used so that we do not keep on repeating the same noun in sentences that speak about the same person , place , animal or thing.

Let us take a look at the sentences below:

Alex is my classmate. Alex plays basketball. Alex eats breakfast everyday. Alex lives near our house.

*Now , let us make use of a word to take the place of the noun - Alex.*



Alex is my classmate. **He** plays basketball. **He** eats breakfast everyday. **He** lives near our house.

What did you notice?

The word “**he**” took the place of the name Alex .

Did you notice that?

**He** is an example of a pronoun. There are many other pronouns.

But today , we will just learn how to make use of the following pronouns: **I , he , she , they , you**

Look at more examples. Try to learn how the underlined pronouns are used.



1. Carla likes ice cream. **She** likes mango flavored ice cream. (*She takes the place of Carla.*)
2. Ana is in the mall. **She** goes to the mall every Sunday. (*She takes the place of Ana.*)
3. Bitoy runs fast. **He** is very tall. (*He takes the place of Bitoy.*)
4. Miguel gave a toy. **He** gave it last Christmas. (*He takes the place of Miguel.*)
5. Mr. Cruz is our principal. **He** is very strict. (*He takes the place of Mr. Cruz.*)
6. The grade 3 students are studying Science. **They** are noisy. (*They takes the place of Grade 3 students*)
7. My mother cooks very well. **She** likes to cook adobo. (*She takes the place of my mother.*)

We use the pronoun **she** to take the place of a noun that refers to a girl or female.  
 We use the pronoun **he** to take the place of a noun that refers to a boy or male.  
 We use the pronoun **they** to take the place of nouns that refer to many persons.

What about the pronoun **I**? When do we use the pronoun **I**?

Look at the following examples.

**I** am a grade 2 student.  
**I** like to come to school.  
**I** wash my hands everyday.

**I** refers to the person who is speaking in the sentence.

What about the pronoun **you**?

**You** are reading. **You** are studying. **You** will answer the questions.

The pronoun “**you**” is used to refer to a person to whom we are speaking to.

#### **IV. WHAT’S MORE.**



Let us now try to see if you use the pronouns that we have studied.

**Activity 1:** Kindly read the sentences below and underline the correct pronoun to be used.

1. Carla is my friend. ( He, she , I ,you) \_\_\_\_\_ studies at San Lorenzo Elementary School.
2. Dr. Jose Rizal is our national hero. ( He, She, I, you) . \_\_\_\_\_ was born in Laguna.
3. Mother and Father love us. ( She, He, you, They). \_\_\_\_\_ are good to us.
4. My name is Juan. (He, She, They, I) \_\_\_\_\_ will go to the park.
5. My brothers' classmates will go to our house on Sunday. ( They, We ,He) will play computer games.
6. Miss De Guzman is our Science teacher. (She, He, We) teaches very well.
7. The Grade 3 students will sing. ( He, She, We, They) will also dance.
8. The girls are in the playground. ( She, He, We, They) are playing hide and seek.
9. The doctors work very hard. ( They, We, She, He) are very tired.
10. Kindly wash your hands . (They, He, We, You) need to keep them clean everyday.

Activity 2: Here is another activity to test your understanding.

Read the following sentences . and copy them in your notebook. Make sure that you replace the underlined nouns with the proper pronouns.

1. Jimmy played the piano.
2. Marty and Kiko walked to school together.
3. Mr. Adonis is a nurse.
4. My sister plays badminton.
5. Miss Regis is the owner of the store.

## **V. WHAT I HAVE LEARNED.**

Today we have learned that pronouns are words that take the place of nouns.

The pronoun **he** takes the place of a noun that refers to a boy.

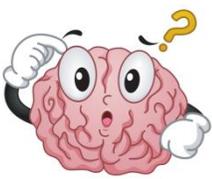
The pronoun **she** takes the place of a noun that refers to a girl.

The pronoun **you** is used to refer to another person who is being spoken to.

The pronoun **we** is used to refer to many nouns. The one who is talking is part of the "We".

The pronoun **I** is used to refer to the person speaking in the sentence.

The pronoun **they** refers to many persons.



## VI. ASSESSMENT

Before we end our lesson today, let us try one final activity.

Read the words under column A and match them with the proper pronouns in column B.

For example:

Lisa = she.

Are you ready? Let us try.

A	B
My friends	He
The girl	You
You and Bill	They
Captain Miguel Flores	We
You and I	I
	She

Great ! We have finished our lesson for today ! Congratulations! I hope you now know how use pronouns properly. In our next lesson, we will continue to learn about pronouns.

I hope you learned a lot today. See you next time!

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